



CONFIDENTIAL  
REFERENCE FORM  
Cono Christian School, Walker, Iowa 52352

R1

Name: \_\_\_\_\_ Phone Number \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_  
E-mail Address: \_\_\_\_\_ Relation to Applicant: \_\_\_\_\_

Please complete this form and send by Fax to: 319-448-4397,  
or by mail to: Admissions Office, Cono Christian School, 3269 Quasqueton Ave., Walker, Iowa 52352

\_\_\_\_\_ (Applicant's name) of \_\_\_\_\_ (City, State)  
has given your name as a reference concerning character, personality, and ability. There are strong social and academic pressures at a coeducational boarding school such as Cono, and it will be to the applicant's best interest if your reply is complete and frank. A prompt reply will be helpful to both school and applicant. Your comments will remain confidential.

1. How long have you known this student? \_\_\_\_\_ In what relationship? \_\_\_\_\_
2. Do you know this student: Very well? \_\_\_\_\_ Fairly well? \_\_\_\_\_ Casually? \_\_\_\_\_
3. What do you consider this student's major strengths? \_\_\_\_\_  
\_\_\_\_\_
4. What do you consider this student's major weaknesses? \_\_\_\_\_  
\_\_\_\_\_
5. Are there particular areas of talent, skill, or achievement in which the student excels or has won awards?  
\_\_\_\_\_
6. Do you have any reservations concerning the student's honesty, integrity, or relations with the opposite sex?  
\_\_\_\_\_
7. To your best knowledge, does this student wish to attend Cono Christian School? \_\_\_\_\_  
Why, or why not? \_\_\_\_\_
8. What is the parents' major reason for sending this student? \_\_\_\_\_  
\_\_\_\_\_
9. Do you recommend this student without reservation  with hesitation  not at all
10. Does this student use tobacco  alcoholic beverages  drugs (illegal)
11. If the student has used tobacco, alcoholic beverages, or illegal drugs in the past, please state to what extent, and whether the use has been discontinued. \_\_\_\_\_  
\_\_\_\_\_

12. Has this student ever been:

- |   |  |
|---|--|
| <input type="checkbox"/> Suspended or expelled by a school              | <input type="checkbox"/> In trouble with law enforcement authorities |
| <input type="checkbox"/> Under psychiatric care or in formal counseling | <input type="checkbox"/> Involved in questionable moral conduct      |

If you answered "yes" to any of the above, please give specific information.

# R2

Please complete the following: (you may check more than one):

Area	Checklist	
Home Background	<input type="checkbox"/> Superior <input type="checkbox"/> Good	<input type="checkbox"/> Poor
Home Discipline	<input type="checkbox"/> Balanced <input type="checkbox"/> Too much	<input type="checkbox"/> Too little <input type="checkbox"/> Inconsistent
Obedience	<input type="checkbox"/> Usually obedient <input type="checkbox"/> Resents authority	<input type="checkbox"/> Unpredictable
Academic Achievement	<input type="checkbox"/> Excellent <input type="checkbox"/> Good	<input type="checkbox"/> Fair <input type="checkbox"/> Poor <input type="checkbox"/> No opinion
Emotional Stability	<input type="checkbox"/> Stable <input type="checkbox"/> Excitable, upset by others	<input type="checkbox"/> Moody <input type="checkbox"/> Apathetic, withdrawn
Personal Appearance	<input type="checkbox"/> Neat, on conservative lines <input type="checkbox"/> Neat, follows newer styles	<input type="checkbox"/> Follows current fads closely <input type="checkbox"/> Careless, unattractive
Industry	<input type="checkbox"/> Hard Worker <input type="checkbox"/> Good dependable worker	<input type="checkbox"/> Works just enough to get by <input type="checkbox"/> Needs constant prodding
Peer Relationships	<input type="checkbox"/> Gets along well with others <input type="checkbox"/> Cooperates reasonably	<input type="checkbox"/> Prefers to be alone <input type="checkbox"/> Has difficulty relating to peers <input type="checkbox"/> Tends to be bossy, argumentative
Judgment	<input type="checkbox"/> Unusual maturity <input type="checkbox"/> Average, common sense	<input type="checkbox"/> Immature, erratic <input type="checkbox"/> Poor
Initiative Follow-up	<input type="checkbox"/> Often takes initiative <input type="checkbox"/> Accepts responsibility when asked	<input type="checkbox"/> Often irresponsible <input type="checkbox"/> Avoids whenever possible

Thank you for your time and effort!